

## QFI Arabic Speaking Competition Rubric 2025-26

	<b>4 Exceptional</b>	<b>3 Acceptable</b>	<b>2 Needs Improvement</b>	<b>1 Not Present</b>
<b>Creativity</b>	The speech addresses one of the presentation topics in a creative and original way. The speaker develops their ideas through level-appropriate structures or techniques with engaging details. The speaker demonstrates ambition.	The speech addresses one of the presentation topics in a somewhat creative way. The speaker develops their ideas through level-appropriate structures or techniques and includes a sufficient amount of detail.	The speech addresses one of the presentation topics in a common or repetitive way. The speaker may veer off topic or demonstrate partially developed ideas that lack detail.	The speech does not respond to one of the presentation topics and demonstrates no creativity. The speaker does not include details/descriptions, or the details do not make sense.
<b>Organization</b>	The speech is well-organized and flowing with level-appropriate connectors and transitions.	The speech is organized with a few level-appropriate connectors and transitions.	The speech is somewhat organized but may feel disjointed.	The speech is disorganized and feels disjointed.
<b>Vocabulary &amp; Pronunciation</b>	The speaker uses a wide variety of vocabulary. Their pronunciation is accurate and easy to understand.	The speaker uses a variety of vocabulary. Their pronunciation is largely accurate and understandable.	The speaker's vocabulary is somewhat repetitive. Their pronunciation is somewhat accurate, but there may be moments of confusion.	The speaker's vocabulary is extremely repetitive. There are major errors in pronunciation that make the speech difficult to understand.
<b>Grammar &amp; Usage</b>	There are few or no errors in grammar and usage.	There are some errors in grammar and usage that do not interfere with understanding.	There are several errors in grammar and usage that sometimes interfere with understanding.	There are numerous errors in grammar and usage that significantly interfere with understanding.

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<b>Delivery</b>	The speaker confidently delivers a clear, natural-sounding presentation. Their speech is smooth, with little hesitation. References to notes are minimal and do not detract from the presentation.	The speaker delivers a practiced presentation. Their speech is mostly smooth, with some pauses or hesitation. References to notes are limited. Their speech may sound unnatural or overly rehearsed.	The speaker hesitantly delivers their presentation. Their speech is choppy, with several pauses or moments of hesitation. References to notes may be frequent, but the presentation is mostly from memory.	The speaker exhibits considerable difficulty delivering their speech. They may read their speech from notes or take numerous/lengthy pauses.
<b>Q&amp;A</b>	The speaker understands the question/s and demonstrates knowledge of the subject matter in their response. They are able to sustain a short conversation and contribute a new perspective or additional details.	The speaker understands the question/s and demonstrates knowledge of the subject matter in their response.	The speaker understands the question/s but struggles to provide a cohesive response. The speaker misunderstands the question but still attempts to provide an on-topic response.	The speaker does not understand the question after multiple repetitions or does not attempt to provide an on-topic response.
<b>Totals</b>				